

# Inn Farm Private Day Nursery



Inn Farm, Knotting Road, Melchbourne, BEDFORD, MK44 1BE

<b>Inspection date</b>	31 October 2017
Previous inspection date	3 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly skilled at helping children form secure emotional attachments. Babies in particular form very close bonds with their key person and welcome the constant affection and interaction they receive. Children show an excellent level of confidence and independence for their age as a result of exemplary staff practice and a highly effective learning environment.
- Children make excellent progress in their learning. Staff demonstrate a very secure understanding of how children learn and provide a rich, varied and imaginative educational programme to excite and enthuse them. Activities are particularly well targeted to support each child to build on their individual skills and abilities.
- Children have excellent opportunities to explore a natural environment and learn about animals in the surrounding countryside. They help feed chickens and newly born piglets and give their left over apples from their snack to nearby horses.
- Excellent partnerships with parents are in place, which enables children to benefit from a coordinated and highly supportive approach to their care, learning and welfare. Parents speak very highly of staff and the excellent care their children receive.
- Leadership is inspirational. The manager consistently evaluates the nursery and passionately promotes her vision to provide children with a highly stimulating and continually evolving provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop even more effective ways of working in partnership with other settings children attend.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are exceptionally secure in their understanding of how to safeguard children and are very confident on the procedures to follow should they have any concerns. Robust recruitment procedures and regular checks of ongoing suitability ensures that all staff are suitable to work with children. Children's progress, both individually and as specific groups, is consistently monitored and thoroughly analysed. Staff then plan and implement next steps and interventions from this data to help ensure teaching and learning is consistently maintained at a high level. Staff consistently strive to improve their knowledge and skills further. Some staff have completed specialised communication and language courses and this has had a very positive effect on children's learning and development throughout the nursery.

### Quality of teaching, learning and assessment is outstanding

Children are enthusiastic and inquisitive learners. They benefit from interesting learning experiences, for example, children are able to closely observe the shed skin of a real tarantula spider and learn about its features. There is an extremely sharp focus on encouraging children's communication and language skills. For example, displays of family photographs help staff to encourage conversations with children about the special people in their life. Staff actively listen to children and encourage them to make decisions and choices in their play. Parents consistently provide staff with their own observations and knowledge of their children's interests. They welcome suggestions given by staff on how they can continue to build on the learning already taking place within the nursery at home. The manager is currently looking at further ways staff can build even more effective partnerships with other settings children attend.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is highly prioritised especially during times of change, such as moving on to the next room. Staff are extremely kind and loving. They smile and maintain eye contact when playing with babies and toddlers. Babies laugh and giggle when they are tickled by staff using puppets as part of story time. Children learn to take care of themselves and their environment from an early age. They independently sweep floors and wipe up spills. The oldest children learn to use a knife safely when spreading butter and cutting bread. Children are constantly busy and occupied and as a result. Behaviour is very good. Outdoor play opportunities are plentiful in the highly-stimulating garden which provides an excellent variety of learning opportunities. Children are physically active and enjoy moving their bodies in different ways in yoga sessions.

### Outcomes for children are outstanding

Children are articulate, confident and eager to learn. They are making substantial and sustained progress from their starting points and are very well prepared for starting school. The oldest children show enthusiasm and eagerness for learning to write. They 'write' the names of the children present on a register during role play.

## Setting details

<b>Unique reference number</b>	EY373261
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1116394
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Kathleen Therese Foster-Collier
<b>Registered person unique reference number</b>	RP911473
<b>Date of previous inspection</b>	3 January 2014
<b>Telephone number</b>	07961 291 058

Inn Farm Private Day Nursery registered in 2008. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications from level 2 to 6, including the deputy with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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